



Summer of 2010

Kindergarten Preparation Packet

Complete the following:

*Reading

- * 3 books at least
- * Tell Me About It sheet
- * Paper Bag Puppet

*Math Skills

*Sight Word List

Directions for Kindergarten Summer Reading:

*Pick a favorite character from one of the three books read.

*Make a paper bag puppet of that character.

The website below will give you some ideas.

<http://www.enchantedlearning.com/crafts/puppets/paperbag/>)

*Complete the Tell Me About It sheet. Return the puppet and this sheet to class on the first day of school.

Read at least three (3) of the books listed below. After reading each story, talk about it!

-What happened at the beginning, middle and ending? Discussing stories is a very important part of early literacy.

-Retell the story

The students will do this in kindergarten and will need to practice “re-telling” stories at home as well.

1. Cendrillion: A Caribbean Cinderella by Robert San Sauci
2. Zomo the Rabbit: A Trickster Tale from West Africa by Gerald McDermott
3. Tale of Two Frogs: Inspired by a Russian Folktale by Martha Hamilton
4. Drummer Hoff: by Barbara Emberley
5. Three Billy Goats Gruff by Paul Galdone
6. Jack and the Beanstalk by Paul Galdone
7. Three Little Pigs by Paul Galdone
8. Teeny-Tiny Woman by Paul Galdone
9. Monkey and the Crocodile by Paul Galdone
10. Little Red Hen by Paul Galdone
11. Gingerbread Boy by Paul Galdone
12. Three Little Kittens by Paul Galdone
13. Elves and the Shoemaker by Paul Galdone
14. Cat Goes Fiddle-i-fee by Paul Galdone
15. Adelita: A Mexican Cinderella Story by Tomie dePaola
16. Anansi and the Moss-Covered Rock by Eric Kimmel
17. Anansi Goes Fishing by Eric Kimmel

Tell Me About IT

Name: _____

Title of Book:

Character you chose from the story:

Favorite part of the story: (Practice telling about his/her favorite part)

Math Checklist for Rising Kindergarten Students:

Parents, this is a required list of skills that you need to work on over the summer. Please place a check on the line as your child masters each one.

___ Counts to 100

___ Writes numbers 1- 100

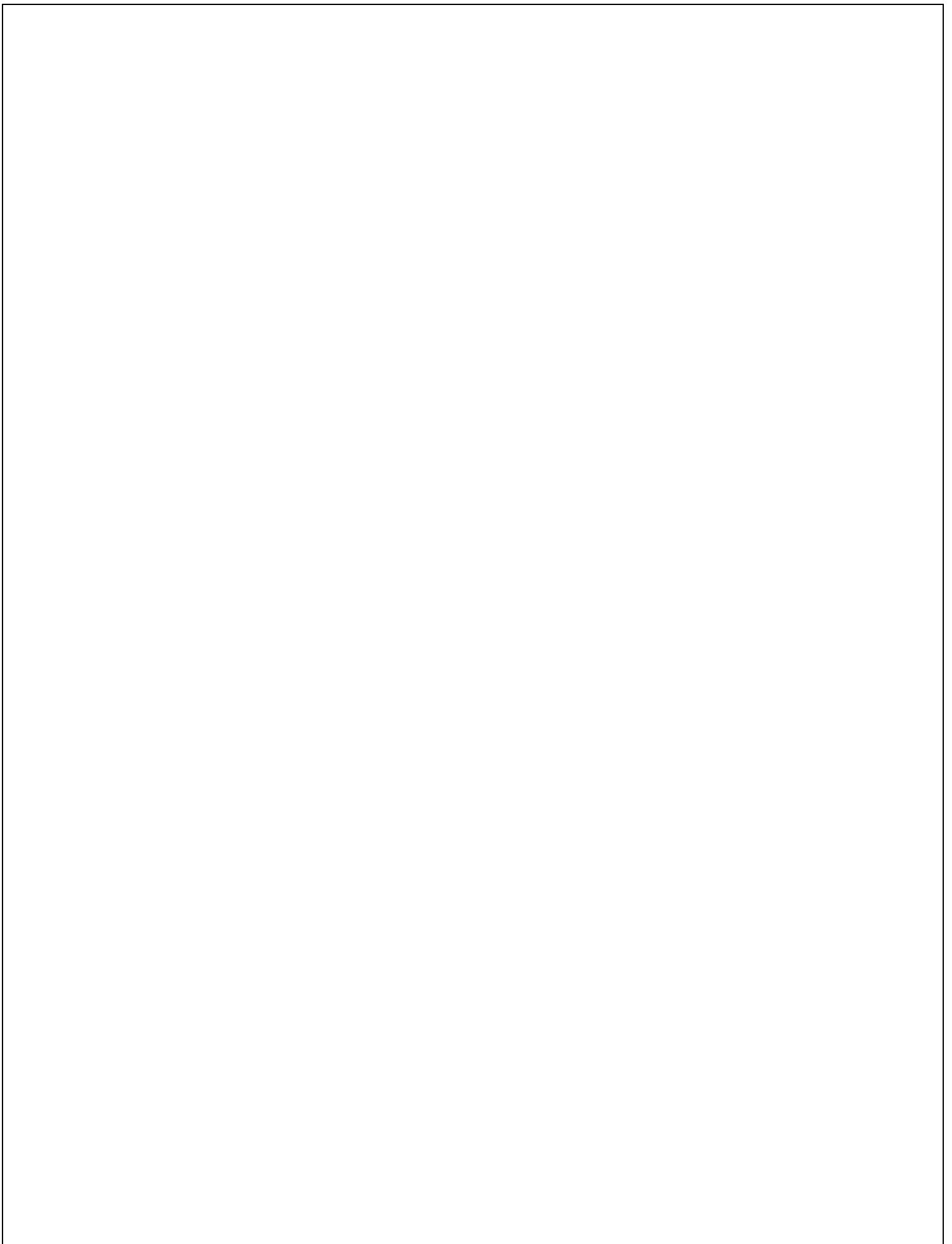
___ Puts number cards in order (1 – 50)

___ When looking at a number line/chart, can tell what number comes “before” and “after” a certain number

___ Counts objects correctly (one to one correspondence)

___ Is familiar with the terms “more” and “less” and can tell if one number is more/less than another

___ Knows shapes



Dolch Sight Word List

Pre-primer	Primer	First	Second	Third
a	all	after	always	about
and	am	again	around	better
away	are	an	because	bring
big	at	any	been	carry
blue	ate	as	before	clean
can	be	ask	best	cut
come	black	by	both	done
down	brown	could	buy	draw
find	but	every	call	drink
for	came	fly	cold	eight
funny	did	from	does	fall
go	do	give	don't	far
help	eat	going	fast	full
hers	four	had	first	got
I	get	has	five	grow
in	good	her	found	hold
is	has	him	gave	hot
it	he	how	goes	hurt
jump	into	just	green	if
little	like	know	its	keep
look	must	let	made	kind
make	new	live	many	laugh
me	no	may	off	light
my	now	of	or	long
not	on	old	pull	much
one	our	once	read	myself
play	out	open	right	never
red	please	over	sing	only
run	pretty	put	sit	own
said	ran	round	sleep	pick
see	ride	some	tell	seven
the	saw	stop	their	shall
three	say	take	these	show
to	she	thank	those	six
two	so	them	upon	small
up	soon	then	us	start
we	that	think	use	ten
yellow	there	walk	very	today

you	they	where	wash	together
	this	when	which	try
	too		why	warm
	under		wish	
	want		work	
	was		would	
	well		write	
	went		your	
	what			
	white			
	who			
	will			
	with			
	yes			

Dolch Word List

